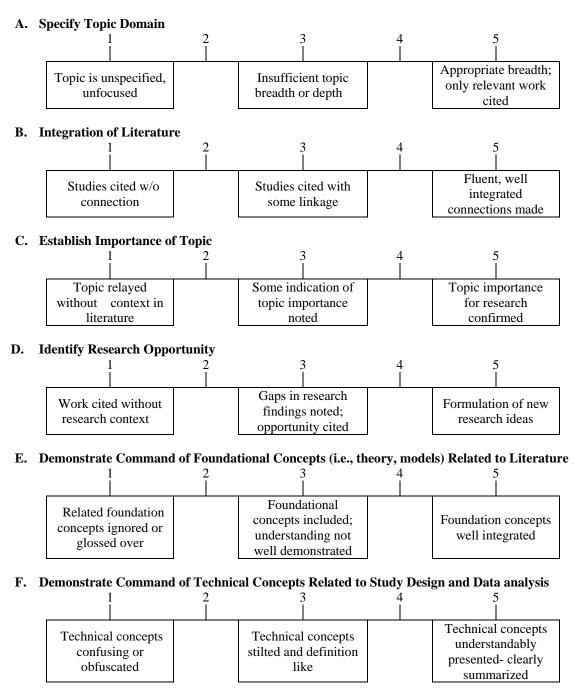
1

Student:	Rater:		
Project:	Date:		

PSYCHOLOGICAL SCIENCES - WRITTEN PRODUCT SCORING RUBRIC

This rubric will be used to score all apprenticeship projects, thesis proposals, and theses.

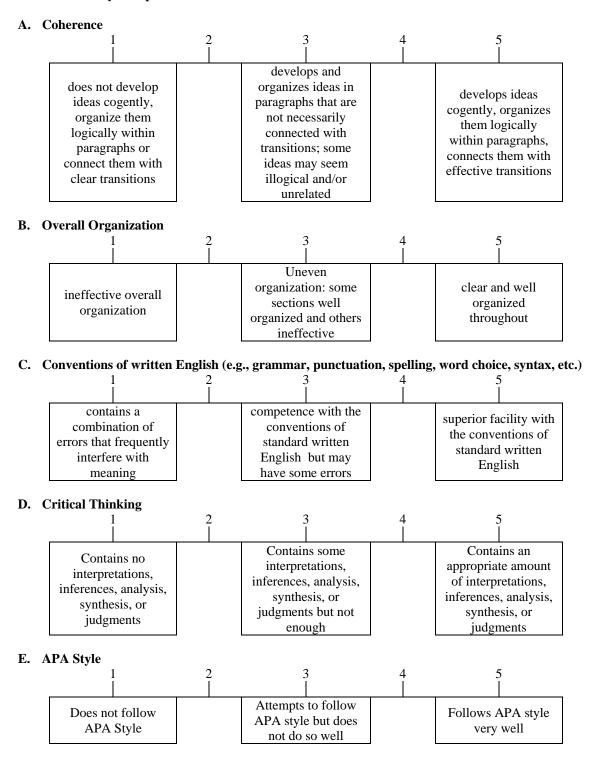
I. Content-Related Components



Version:02-18-05

Comments:

II. Written Delivery Components



Version:02-18-05

tudent: Project:			Rater:		
			Date:		
	PSYCHOLOGICAL	L SCIEN	CES – <u>ORAL PRESEN</u>	<u>ration</u> :	SCORING RUBRIC
his rub	oric will be used to score all	thesis pro	posal defenses, and comp	prehensive	examinations.
Cor	ntent-Related Components	S			
Α.	Specify Topic Domain				
	1	2	3	4	5
	Topic is unspecified, unfocused		Insufficient topic breadth or depth		Appropriate breadth; only relevant work cited
В.	Integration of Literature				
	1	2	3	4	5
	Studies cited w/o connection	·	Studies cited with some linkage		Fluent, well integrated connections made
C.	Establish Importance of	Торіс			
	1	2	3	4	5
	Topic relayed without context in literature		Some indication of topic importance noted		Topic importance for research confirmed
D.	Identify Research Oppor	tunity			
	1	2	3	4	5
	Work cited without research context	•	Gaps in research findings noted; opportunity cited		Formulation of new research ideas
E.	Demonstrate Command	of Founda	ational Concepts (i.e., th	eory, mod	lels) Related to Literatu
	1	2	3	4	5
	Related foundation concepts ignored or glossed over		Foundational concepts included; understanding not well demonstrated		Foundation concepts well integrated
F.	Demonstrate Command	of Techni	cal Concepts Related to	Study De	sign and Data analysis
	<u>l</u> 	2 	3	4 	5

Technical concepts

stilted and definition

like

Technical concepts

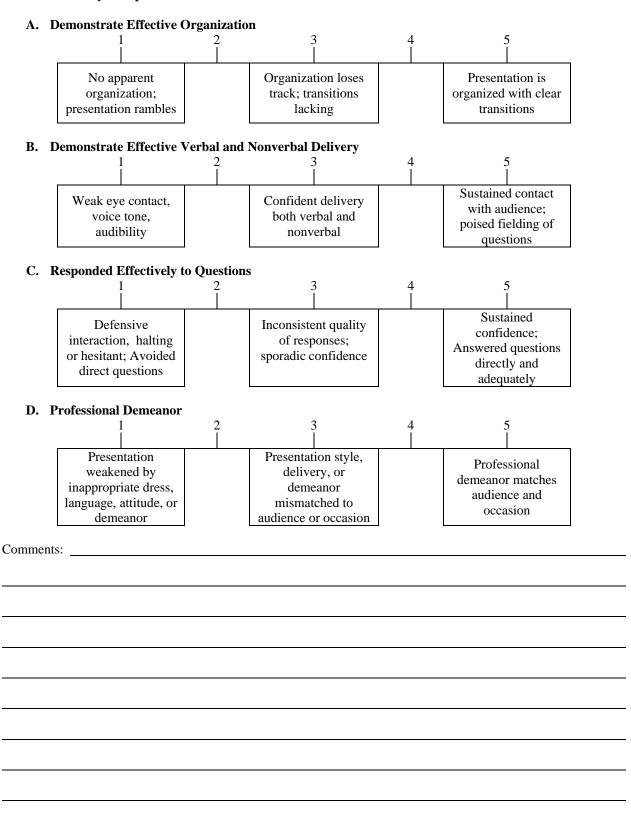
confusing or

obfuscated

Technical concepts understandably presented- clearly

summarized

II. Oral Delivery Components



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Overall Rating

- 0. Based on the current product, this student is **not prepared** for successfully completing work at the next level.
- Based on the current product, this student is minimally prepared for successfully completing work at the
 next level. A student at this level may struggle with the tasks necessary for successfully completing work at
 the next level. For example, this student may have a hard time conducting a thorough literature review or
 writing about the literature in a way that integrates findings and ideas from the review. As additional
 examples, a student at this level may have a difficult time stating research questions, identifying an
 appropriate research design, analyzing data, or interpreting the results without serious assistance from an
 advisor.
- 2. Based on the current product, this student is **satisfactorily prepared** for successfully completing work at the next level. A student at this level will have little difficulty producing quality work at the next level. However, some areas of improvement are recommended. For example, a student at this level may need to state their ideas more clearly, discuss results more concisely, or review fundamental concepts.
- 3. Based on the current product, this student is **well prepared** for successfully completing work at the next level. This student can produce high quality work at the next level with little or no supervision or input from others.

Current Product	Work at the Next Level
Apprenticeship Project	Thesis Proposal
Thesis Proposal	Thesis
Thesis	Professional or Doctoral Work

Comments:		

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