

Holistic Rubrics

**When to use Holistic Rubrics:**

- There is no single correct answer/response to a task (e.g., creative work).
- The focus is on overall quality, proficiency, or understanding of a specific content or skills.
- the assessment is summative (e.g. at the end of a semester or Major)
- You are assessing significant numbers (e.g. 150 Senior portfolios).

**Table 1:**  
*Template for Holistic Rubrics*

Score	Description
5	Demonstrates complete understanding of the problem. All requirements of task are included in response.
4	Demonstrates considerable understanding of the problem. All requirements of task are included.
3	Demonstrates partial understanding of the problem. Most requirements of task are included.
2	Demonstrates little understanding of the problem. Many requirements of task are missing.
1	Demonstrates no understanding of the problem.
0	No response/task not attempted.

<http://pareonline.net/getvn.asp?v=7&n=25>

Analytic Rubrics

**When to use Analytic Rubrics:**

- Several faculty are collectively assessing student work. Descriptions promote consistent scoring.
- Outside audiences will be examining rubric scores. Substantial feedback to students or faculty is desired.
- Profiles of specific strengths/weaknesses are desired. (Suskie, p. 129).

**Table 2:**  
*Template for analytic rubrics*

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
<b>Crit. #1</b>	Description reflecting beginning level of performance	Description reflecting movement toward mastery level of performance	Description reflecting achievement of mastery level of performance	Description reflecting highest level of performance	
<b>Crit. #2</b>	Description reflecting beginning level of performance	Description reflecting movement toward mastery level of performance	Description reflecting achievement of mastery level of performance	Description reflecting highest level of performance	
<b>Crit. #3</b>	Description reflecting beginning level of performance	Description reflecting movement toward mastery level of performance	Description reflecting achievement of mastery level of performance	Description reflecting highest level of performance	
<b>Crit. #4</b>	Description reflecting beginning level of performance	Description reflecting movement toward mastery level of performance	Description reflecting achievement of mastery level of performance	Description reflecting highest level of performance	