

**Key characteristics of Student Assignments: A Check list for Rubric Creation
from
Relearning by Design**

Impact of Work: Effective Performance	Craftsmanship : Work of High Quality	Adequacy of Process & Behavior: Methodical Performance	Aptness of Material: Valid Content	Degree of Mastery: Sophistication of Knowledge Employed
<p><i>Impact</i> refers to the success of the work given the purposes and goals:</p> <p>Was the desired result achieved? Was the problem solved? Was the client satisfied? Was the audience engaged and informed? Was the dispute resolved? Did the speech persuade? Did the paper open minds to new possibilities? Was the new Knowledge created?</p> <p>In sum: <i>Was the work effective?</i></p>	<p><i>Craftsmanship</i> refers to the overall polish and rigor of the work's form or appearance:</p> <p>Was the speech organized? Was the paper mechanically sound? Was the argument justified? Was the chart clear? Did the story build and flow smoothly? Was the dance graceful? Did the poem scan properly? Was the proof logical? Was there a clear voice in the writing? Did form follow function? In sum: <i>Was the performance or product of high quality?</i></p>	<p><i>Processes and behaviors</i> refer to the quality of the procedures and manner of presentation prior to and during performance:</p> <p>Was the student careful? Was the speaker using apt tools of engagement? Was proper procedure followed? Was the speaker mindful of and responsive to the audience in preparation and delivery? Did the reader employ apt strategies? Did the group work efficiently?</p> <p>In sum: <i>Was the performer methodical?</i></p>	<p><i>Aptness of content</i> refers to the correctness of the ideas, skills, or materials used:</p> <p>Was the work accurate? Was the paper on the topic? Were the proposals supported by appropriate data? Were the facts and arguments of the essay appropriate? Was the hypothesis plausible and on target?</p> <p>In sum: <i>Was the content valid?</i></p>	<p><i>Degree of mastery</i> refers to the relative complexity or maturity of the knowledge employed:</p> <p>Was the student's approach insightful? Did the work display unusual or mature expertise? Did the student avoid naïve misconceptions? Were the most powerful concepts and skills available employed?</p> <p>In sum: <i>Was the work Sophisticated?</i></p>

Word Triggers for Work with Key Characteristics of Student Assignments

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Effective answers Clients satisfied Problem being solved Audience moved Situation settled Reader informed Reader persuaded Work of great value Satisfying work Ethical conduct Novel work Knowledge created A championship Winning Proposal Winning Judgment	Well designed Clear Well planned Elegant Clever Graceful Well crafted Organized Thorough Coherent Mechanically sound A genuine voice Concise Polished Stylish	Purposeful Efficient Adaptive Self-regulated Persistent Enterprising (Self-)Critical Thoughtful Careful Responsive Inquisitive Methodical Well researched Well reasoned Collaborative Facilitative Cooperative	Accurate Correct Precise Justifiable Verified Authentic Apt Focused Required Honors request Meets rules	Deep Expert Insightful Fluent Rich Cutting-edge Proficient Skilled Competent Masterful

http://www.relearning.org/resources/PDF/rubric_sampler.pdf