CHFA Assessment Calendar Spring 2008- Fall 2010

Semester	Assessment Activities	Assessment Questions
Spring 2008	Continue to collect data on Goal II outcomes.	Goal to answer: are students achieving this stated learning outcome?
	Target: Measures completed in courses or other fora by semester end.	
	Faculty complete planning for Phase I of program assessment plan. Target: Plan to assess Goal III (Spring 2008) outcomes in Phase I assessment plan by completing all columns on Assessment Plan Grid. Select a direct/ indirect measure and choose courses (embedded) or forum (non-embedded) for measure.	Where are the last two outcomes aligned? Who will be assessed (which students)? Who will assess (which faculty)? How will faculty assess students (what direct/indirect measure)?

Semester	Assessment Activities	Assessment Questions
	By October15:	For departmental discussion: What do the results
F 11 2000		mean? What learning outcomes require more
Fall 2008	Analyze data on Goal II (Spring 07) outcomes. Hold departmental discussion of assessment results. Continue to	attention? What changes in the curriculum or pedagogy would help students better achieve stated
	develop Assessment Plan by completing how/when/who	learning outcomes? How will we implement these
	columns for outcomes selected last spring.	changes? Do we need to make any changes in the
	The state of the s	assessment plan? What stakeholders (students,
	Target: Complete 6A-6E on SOA Report.	alumni, advisory groups) would be interested in
		hearing our findings and offering input on
		proposed changes?
		For Report: See SOA report template.
	Throughout semester:	
	1) Collect data on Goal III (Spring 2008) outcomes.	1) Goal to answer: are students achieving these stated learning outcomes?
	Target: Measures completed in course(s) or other fora by	these stated rearring outcomes?
	finals week.	
	By xxxx date in curricular process:	Using language from curricular form,

Semester	Assessment Activities	Assessment Questions
Spring 2009	Continue to collect data on Goal III (Spring 2008) outcomes.	Goal to answer: are students achieving this stated learning outcome?
	Target: Measures completed in courses or other fora by semester end.	
	SOA Upgrade Phase II begins.	
	1) Faculty begin review of program assessment plan. Target: Choose to assess 1-2 outcomes from Phase I again, revise outcomes, or choose new outcomes. Select a direct/indirect measure and choose courses (embedded) or forum (non-embedded) for assessing.	Do we want to choose new goals and outcomes? Do we want to revise and/or reassess any Phase I goals and outcomes?
	Faculty meet to align the program curriculum with outcomes. Target: Curricular grid updated by end of meeting.	2) Are students having an opportunity to work on program goals and outcomes? In which classes and at what level of proficiency?

Semester	Assessment Activities	Assessment Questions
	By October15:	For departmental discussion: What do the results
T 11 6000		mean? What learning outcomes require more
Fall 2009	Analyze data on Goal III (Spring 08) outcomes. Hold	attention? What changes in the curriculum or
	departmental discussion of assessment results. Continue to develop Assessment Plan by completing how/when/who	pedagogy would help students better achieve stated learning outcomes? How will we implement these
	columns for outcomes selected last spring.	changes? Do we need to make any changes in the
	Services of the services of th	assessment plan? What stakeholders (students,
	Target: Complete 6A-6E on SOA Report. This will wrap up	alumni, advisory groups) would be interested in
	Phase I of the CHFA SOA Upgrade.	hearing our findings and offering input on
		proposed changes?
		For Report: See SOA report template.
	Throughout semester:	
	Collect data on first set of outcomes in Phase II.	Goal to answer: are students achieving these
		stated learning outcomes?
	Target: Measures completed in course(s) or other fora by finals week.	
	By xxxx date in curricular process:	Using language from curricular form,

Semester	Assessment Activities	Assessment Questions
Spring 2010	Continue to collect data on first set of outcomes in Phase II.	Goal to answer: are students achieving this stated learning outcome?
	Target: Measures completed in courses or other fora by semester end.	
	Faculty continue development of program assessment plan, filling in all columns on Assessment Plan Grid for second set of outcomes in Phase II. Target: Plan for assessing 2 new outcomes. Select a direct/indirect measure and choose courses (embedded) or forum (non-embedded) for measure.	Where are the two new outcomes aligned? Who will be assessed (which students)? Who will assess (which faculty)? How will faculty assess students (what direct/indirect measure)?

Semester	Assessment Activities	Assessment Questions
	By October15:	For departmental discussion: What do the results
E 11 2010		mean? What learning outcomes require more
Fall 2010	Analyze data on Goal I (Spring 2010) outcomes. Hold departmental discussion of assessment results. Continue to	attention? What changes in the curriculum or pedagogy would help students better achieve stated
	develop Assessment Plan by completing how/when/who	learning outcomes? How will we implement these
	columns for outcomes selected last spring.	changes? Do we need to make any changes in the
		assessment plan? What stakeholders (students,
	Target: Complete 6A-6E on SOA Report.	alumni, advisory groups) would be interested in
		hearing our findings and offering input on proposed changes?
		For Report: See SOA report template.
		· · · · · · · · · · · · · · · · · · ·
	Throughout semester:	
	1) Collect data on Cool II (Spring 2010) systemas	2) Cool to anaryon, and students achieving
	1) Collect data on Goal II (Spring 2010) outcomes.	2) Goal to answer: are students achieving these stated learning outcomes?
	Target: Measures completed in course(s) or fora by finals	these stated rearring outcomes.
	week.	
	By xxxx date in curricular process:	Using language from curricular form,
		,