

CHFA 2007-08 Template for SOA Report

Department _____

Year: _____

Submitted by _____

1. Programs* assessed this year:
2. Date original SOA Plan(s) filed:
3. Date of last revision of SOA Plan(s):
4. Contact person in department for SOA:
5. Additional faculty/committee overseeing assessment this year:
6. Report Summary
 - A. Follow-up and Current Focus: In last year's report for D (follow-up) and E (Changes in SOA) what did you propose to do and how has that turned out? List and describe also outcomes on which you focused this year: (How are stated student learning outcomes appropriate to the department's and program's mission?).
 - B. SOA activity for the year: (What procedures for measuring student outcomes, as defined in the program's SOA plan, were employed this year? How is responsibility for assessment of student learning shared among program faculty, students, and administrative offices?).
 - C. Findings: (State key findings from this year's assessment efforts. Are goals for student learning being met? What evidence is there that students are achieving the stated learning outcomes? What other observations or conclusions about student learning are supported by assessment evidence?).
 - D. Follow-Up: (What follow-up on findings is planned? In what ways is evidence of student learning being used for curricular and other program changes? Are any changes anticipated for the curriculum or program as a result of information derived from this year's SOA work? Please discuss action plan).
 - E. Changes in SOA: (How is the effectiveness of efforts to assess and improve student learning being evaluated and improved? List any modifications planned for SOA processes for the coming year based on current findings; comment as appropriate on progress made or obstacles encountered in efforts to fully implement SOA into the life of the department. Include also faculty perceptions regarding adequacy of resources for SOA activities this year,)).

* A program is a coherent set of curricular offerings. It typically is sufficiently distinct as to require specific faculty commitments and usually represents a choice of focus for students within a department. Such choices are typically designated as follows: majors, divisions, tracks, or emphases. Undergraduate and graduate programs require separate SOA plans.